

Director of Staff Development



Planning, implementing & evaluation of educational courses in nursing

This course meets the requirements in section 71829 from Title 22 in the CA Code of Regulations which states "within 6 months of employment & prior to teaching a certification program, the Director of Staff Development or Instructor shall obtain a minimum of 24 hours of continuing education courses in planning, implementing & evaluation of educational programs in nursing



Course Information

Planning



Implementing



Evaluation



Fee: \$99 For a 30-day Course Access



Topic	Detailed Information
Learning Objectives	At the completion of the course the student will learn how to write a lesson plan for an educational course in nursing that contains the following information" <ol style="list-style-type: none"> 1. Course Title 2. Objective (behavioral terminology) 3. Teaching Methods 4. Number of contact hours 5. Course content outline 6. Method of evaluation
Learning Outcomes	<ol style="list-style-type: none"> 1. The student will write a lesson plan for an educational course in nursing that contains the following information: <ol style="list-style-type: none"> a. Course title b. Objective (behavioral terminology) c. Teaching methods d. Number of contact hours e. Course content outline f. Method of evaluation
Type of Offering	Self-Study
Course Delivery Method	Online
Number of Contact Hours	24
Methodology Used to Determine Contact Hours	<ol style="list-style-type: none"> 1. Reading and Studying Course Material: 15 hours 2. Written Assignment: 6 hours 3. Course Evaluation: 1 hour 4. Final Exam: 2 hours 5. Didactic/Theory: 24 hours 6. Clinical: 0 hours

		<ol style="list-style-type: none"> 7. Clinical: 0 hours 8. Combination Theory/Clinical 0 Hours
Course Content is Relevant to the Practice of Nursing and is Related to		<ol style="list-style-type: none"> 1. Scientific Knowledge 2. Technical Skills
Course learning experiences that will enhance the knowledge of the Registered Nurse / LVN at a level above that required for licensure		<p>The course content is in the following areas:</p> <ol style="list-style-type: none"> 1. Education
Content (outline):		<ol style="list-style-type: none"> 1. The complete cycle of lesson planning for an educational course in nursing 2. Theoretical approaches to nursing 3. Adult education and learning 4. Adult learning theory principles and learning domains 5. Basic learning principles 6. Learning styles 7. Seven principles for good instruction 8. The instructional roles 9. The academic setting 10. The clinical setting 11. Assessment 12. Course continuity 13. Preparing the clinical setting 14. Clinical staff 15. The student groups 16. Before the clinical experience begins 17. The first clinical day 18. The nursing assistant training program laboratory setting 19. Instructional materials and alternative methods of delivery 20. Structuring the laboratory experience 21. The clinical practice setting 22. Selecting clinical learning experiences 23. Techniques to help students prepare for clinical learning 24. Guiding student learning in the clinical setting 25. Managing off-unit experiences 26. The clinical post conferences 27. Interpersonal issues 28. Instructional skills for the clinical proactive setting 29. Supervision of student performance of technical skills 30. Developing critical thinking skills and reflective practice 31. Evaluation strategies for the laboratory & clinical setting 32. Clarifying the standards for evaluation 33. Section and applying evaluation methods 34. Reporting results 35. Techniques to assist with managing the unsatisfactory and/or failing student
Course Evaluation		Knowledge acquisition post test